

Unique Middle School Experience

RSA provides for differentiated middle grades classroom :

- Curricular content is presented thematically in a three year rotation. Educators teach to a variety of learning styles including visual, auditory and kinesthetic.
- Direct instruction and discovery instruction , including simulations, are complementary strategies used to enhance learning.
- Formative assessment is frequently used to group and place students to ensure that every student receives the most pertinent and highest quality instructional program possible.
- Student progress is reported on Aeries which is an online grade book program available to students, parents and teachers.
- Students who are not making adequate progress are supported by re-teaching, tutoring, and additional learning time.

Teachers play the role of "academic coaches" moving all students as far as possible towards their academic goals.

Established 1999



Middle School Education Team

Elizabeth Brown
Rachel Crew
Kate Lindberg
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REDDING SCHOOL of the ARTS
WHERE EDUCATION AND THE ARTS CONNECT

雷丁艺术学校
教育与艺术融合的舞台/殿堂

Middle School Program

A Visual and Performing Arts Charter School



Children learn best through:

- ◆ Student-centered curriculum
- ◆ Multicultural experiences
- ◆ Inter-disciplinary approaches to instruction
- ◆ Developmentally appropriate and nurturing environment

Redding School of the Arts
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Curriculum

LANGUAGE ARTS: Students participate in an integrated language arts program with a thematic, literature-based approach. This program incorporates critical thinking skills through reading, writing, listening and speaking. Students are immersed in expository writing, a critical skill for high school.

MATHEMATICS: Students move from concrete, to representational, to the abstract in sequential and developmental stages. Students become both confident and comfortable with a full range of mathematical ideas and understanding the patterns of mathematics.



SCIENCE: Students are involved in discovery learning through hands-on labs. Science units will provide the foundational skills and knowledge for students to learn core concepts principals and theories.

SOCIAL SCIENCE: Students will develop an understanding of our world both past and present through knowledge attainment, cultural awareness and use of historical simulations. Thematic units are conducted on a three-year rotation: Ancient Civilizations, Eastern Hemisphere and Western Civilizations and U.S History. In addition to simulations, students are given explicit instruction in expository reading and document based research.

VISUAL AND PERFORMING ARTS: Students participate in visual and performing arts opportunities through thematic based learning, enhancing their appreciation and self-expression in visual arts, drama, dance, and music. Students will develop confidence and poise as they participate in visual and performing arts.



PHYSICAL EDUCATION Students participate in high quality P.E. contributing to good health & development of fine and gross motor skills.

MANDARIN students have opportunity to further advance their language skills allowing them to enroll in beginning Level 2/3 in H.S.

TECHNOLOGY: Students participate in various opportunities daily. Technology includes; word processing, Power Point, web based research and additional multimedia experi-



Special Events and Activities

- Musical
- 8th Grade Science Camp Adventure
- 7th Grade Theater Experience
- 6th Grade Environmental Camp
- Middle School Social
- 1—1 Chromebooks
- Cross Country, Basketball, Bocce Ball
- Student Council Leadership opportunities



ELECTIVE PROGRAM

The purpose of RSA's middle school elective program is to allow students to experience and explore different aspects of the visual and performing arts. These choices may include:

Visual Art: Studio, mosaics, ceramics, painting, drawing, set design

Drama/live theater & musicals

Vocal: choir, small groups, solo work

Dance: ballet, contemporary, hip hop, jazz

Instrumental: guitar, violin, cello, bass, xylophones, percussion, band, orchestra

